

0-2 Year Olds Nature Collage

****Best Suited for 12 months to 2 year olds.****

Learning Outcomes Achieved (EYLF)

OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY Children develop their emerging autonomy, inter-dependence, resilience and sense of agency - Persist when faced with challenges and when first attempts are not successful

OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD Children become socially responsible and show respect for the environment - Demonstrate an increasing knowledge of, and respect for natural and constructed environments.

Duration

Estimated: 15 Minutes Collecting Resources 30 Creating ****Note**** The time can vary depending on how long you wish to be outside, and how interested in the task the children are.

Size of Group

About 4 children per group. The smaller the group, the better.

Lesson Resources

- * Collection of leaves, sticks, sand, dirt, anything the children can find. (The items need to be dead, or recently dead. Don't pull things off plants)
- * Some sort of a surface - contact paper, construction paper, card, wood, paper bag (today we are using the paper bag)
- * Craft glue
- * Brushes to spread the glue (optional)
- * Newspaper (for the mess)
- * Contact Paper (optional)

Background to Learning

Children will learn about sustainability, art & nature. Other things, such as math can be included if you count with children the things they have on their collage.

Content of Lesson

On a calm day, take a small group of children out side with their paper bags. Have the children look around and start collecting natural items and placing them in their bags. Have the children observe their environment and point something out to they haven't seen before. Have conversations with the children about not disturbing the bug life, but letting them know that they can still look. Talk to about, if they find a bug under a rock or something, to put the item back, as this is their home.

Instructions

Done on a table with the same small group of children, in whatever period of time you wish. No less than 15 minutes though. There is never a need to rush

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1. Have the children empty the contents of their paper bags on the table. If you are concerned about mess, you can place some newspaper down. Have the children share what they found. Allow them to feel the textures and weight of the items. Have them smell all the pieces. If you have shells, or items with holes in them, you can get the children to listen to what's inside too.
2. With the same paper bags, or if they are damaged give new ones, have the children glue down the pieces of nature onto their bags. Listen to the conversations going on, if any, and if relevant, join in.
3. When finished, you can count with children the amount of leaves, or natural items they have on their bags. At the end you can ask what the child did, what they made. Remember: Don't tell them what they have made, let them decide for themselves. If you want, you can cover the bags in contact to seal those items in place. Make sure you get the child's permission first. At the end, the children will have their own little treasure bags made out of their own treasures.